

## 2016 – 2017 PE and Sport Premium funding report Surlingham Primary School

Funding received			
No. eligible pupils: 62		Total amount received: £8310	
Funding rate: £8,000 plus £5 per pupil			
Objectives			
Objectives of spending the PE grant: <ul style="list-style-type: none"> <li>• To continue to Increase pupil participation in competitions, inter-school and intra-school sport and events.</li> <li>• Instil in pupils a love of sport and physical activity.</li> <li>• Improve resources to support PE, with a particular focus on high quality equipment and transport.</li> <li>• Broaden the sporting opportunities available to pupils.</li> <li>• Improve quality of PE teaching available in school (new staff, cover supervisors and NQTs)</li> </ul>			
Breakdown of spending			
Objective:	Activity:	Cost:	Proposed Impact:
<p>To continue to Increase pupil participation in competitions, inter-school and intra-school sport and events.</p> <p>This will enable to children to participate in a wide range of sports based activities and competitions, organised by the PE lead, the cluster and the County.</p>	<p>Children can be selected from within school (and Federation) to ensure opportunities appropriate and targeted. Work with South Norfolk Sports Partnership / Framingham Earl Cluster.</p> <p>PE lead/support to attend PE cluster meetings so that we are informed about upcoming competitions.</p> <p>Minibus training for x2 member of staff so that we can hire a minibus to get to events.</p> <p>PE lead/support to organise intra-school competitions within the Federation.</p>	<p>£2000 (includes transport as needed)</p> <p>Minibus training £70 (£35 per person)</p>	<p>Children across the key stages had opportunities to participate in a wider range of sporting activities, experiencing activities that as a small school would not be viable.</p> <p>Children were able to compete against others from different schools in the Cluster and across Norfolk.</p> <p>Children were able to work as a Federation</p>
Total spend on objective:			£2070
<p>To instil in pupils a love of sport and physical activity.</p> <p>Improve quality of PE teaching available in school (new staff, cover supervisors and NQTs)</p> <p>Broaden the sporting opportunities available to pupils.</p>	<p>Provide high quality teaching of PE by providing the NPETCs course for a Level 3 TA. Staff can then work alongside to improve their own PE teaching skills,</p> <p>Provide CPD and coaches to work alongside NQTs</p>	<p>1600 (NPETCs)</p> <p>£300 for CPD courses - approx. 3 (course + supply)</p> <p>£130 per day – approx. 12</p>	<p>All children in the school have access to this weekly. Feedback is positive. High quality provision enabled children to access sports activities with greater development of skills</p>

	Diverse range of after school clubs – e.g sport/ Forest schools, Karate	Self funding/ £500	Children experience a range of quality PE experiences locally and affordably. Opportunities for other physical opportunities such as Forest Schools.
Total spend on objective:			£4060
Improve resources to support PE, with a particular focus on high quality equipment and transport.	Purchase equipment to extend and develop sports and physical skills across the school	£750	Improved quality and quantity of PE equipment available. New equipment available so that new and a wider range skills can be taught
Total spend on objective:			£ 750
Spend remaining:			£ 930 (carry forward)

#### Impact of premium use - to be finalised July 17

Impact on pupils' participation:	<p><b>Up till Jan 2017</b></p> <p>KS2 have had more opportunities to participate in a wider range of sports (Cross County, Swimming, Athletics and Tag Rugby) due to working with cluster and local schools who are part of the Sports Partnership.</p> <p>Children in all classes have had the opportunity to participate in a Karate taster session and now have the option of attending an after school club run at the school.</p> <p>Observations by the PE lead of lessons continue to be positive. All pupils have opportunities including the vulnerable groups and careful selection allows targeted activities.</p> <p>Level 3 TA started NPETCs course in September 2016. She is now teaching each class and is supported and monitored by the PE lead. A huge impact has been seen on the children's motivation and enjoyment of PE.</p> <p>In school survey will be carried out Spring 2017 to gather children's views on the current sports available, lessons and how they feel about PE.</p>
Impact on quality of PE teaching	<p><b>Up till Jan 2017</b></p> <p>PE lead has contacted the SSCO to discuss sports coaches to support the NQTs. The use of specialist coaches, to support NQTs will give additional high quality PE sessions alongside other lessons Training opportunities give fresh ideas and keeps staff up to date. It also gives them the confidence to teach new skills in exciting and different ways.</p> <p>More opportunities to share aspects of training received will develop this further.</p>

<p>How the premium has allowed pupils to develop active lifestyles:</p>	<p>PE is timetabled to ensure lessons are in place. Understanding of healthy living and how exercise impacts on the body is part of the taught curriculum both within PE sessions and in PSHE and Science lessons.</p> <p>More opportunities to participate mean that children have access to more regular clubs and different activities. The PE leader carefully considers upcoming events to ensure a balance and access across the age groups and those children with additional needs.</p>
<p>How the school will sustain the improvements:</p>	<p><b>Up till Jan 2017</b></p> <p>We will continue to use provide CPD to school staff to sustain high quality PE lessons. NQTs will receive support from specialised coaches.</p> <p>The Level 3 TA will continue on the NPETCs course and will qualify in Autumn 2017. She will then support staff in their teaching of PE</p> <p>Training to ensure staff are up skilled and have access to a wider range of PE courses so that across the school other sports can be introduced and practice reviewed. Training needs to be identified following analysis of findings from this year's work by PE leader.</p> <p>Funding set aside to allow local competition opportunities for all ages and to give a diverse range of sporting opportunities.</p>